

INFORMATION FOR APPLICANTS 2023-24

SECTION 1: Admissions Statistics for 2023-24

1. Number of Applicants

Course	Original applicants	After Reallocation
History (Single Honours)	896	936
Ancient and Modern History	100	100
History and Economics	139	130
History and English	104	102
History and Modern Languages	97	92
History and Politics	370	346
Total	1706	1706

(Includes 2 candidates who subsequently withdrew their applications.)

2. Breakdown of Applicants

a) Breakdown of Applicants by Domicile:

Home	1354
EU	93
Overseas	259

b) Breakdown of Applicants by Gender

Women	901
Men	753
Prefer Not to Say	33
Use Another Term	19

c) Breakdown of Applicants by Entry Year

Applications for 2024	1672
Applications for 2025 (deferred)	34

d) Breakdown of Applicants by School Type

State	879
Independent	485
EU	91
Overseas	249
Unknown	2
Total	1706

e) Number of Open Applications:

There were 146 open applications for History and its associated Joint Schools in 2023.

3. Applicants Shortlisted for Interview

a) Number of Applicants Shortlisted for interview

History (Single Honours)	695
Ancient and Modern History	80
History and Economics	59
History and English	58
History and Modern Languages	76
History and Politics	138
Total	1106

b) Shortlisted Applicants by School Type

School Type	Applicants	Shortlisted
State Schools	879	585
Independent	485	373
EU	91	43
Overseas	249	104
Unknown	2	1
Total	1706	1106

4. Number of Applicants Offered Places

a) Offers of Places by Course

Course	Offers in Course Applied for	Offers in a course other than applied for	Final number of Offers per course	Success rate by course applied for	Success rate by final course
History (Single Honours)	212	(33)	(245)	23.66%	26.18%
Ancient and Modern History	26	1	27	26%	27%
History and Economics	18	5	22	12.95%	16.92%
History and English	19	4	24	18.27%	22.12%
History and Modern Languages	25	4	31	23.71%	23.71%
History and Politics	52	19	71	14.05%	20.52%
TOTAL	352	33	385	20.63%	22.57%

In main school History, of a total of 245 offers, 33 were made to candidates who had applied for a joint school course (1 from AMH, 5 from HECO, 4 from HENG, 4 from HML and 19 from HPOL). In addition, 1 applicant for HENG and 2 from HML were offered places in a course from the other parent school rather than single honours History.

12 applicants received a deferred offer, to start their course in 2025.

b) Offers of places by School Type

School Type	Applicants	Shortlisted	Offers
State Schools	879	585	237
Independent	485	373	107
EU	91	43	14
Overseas	249	104	27
Unknown	2	1	0
Total	1706	1106	385

SECTION 2: Admissions Processes

1. Procedure for Shortlisting

2.1.1. Selection criteria: Candidates were assessed against criteria published on the History website here: <https://www.history.ox.ac.uk/qualifications-and-entry-requirements>

2.1.2. Selection Process

2.1.2.i Shortlisting: Candidates were shortlisted if their pre-shortlisting score was above the cut-off point of the cohort as a whole. The cut-off point was determined by the Admissions Coordinator at a level to ensure that the University's preferred interview to place ratio (2.5:1) was not exceeded. Colleges were able to shortlist candidates whose score was below the cut-off level if they considered there were strong grounds for retaining particular candidates on the basis of contextual data pertaining to school and/or socio-economic background and/or school performance data and/or other relevant information from the UCAS forms. Such candidates could not be reallocated to another college.

In the case of HPOL and AMH, joint school candidates were recommended for shortlisting if they were above the cut-off for the pre-shortlisting score. In the case of HENG, the ELAT score was not included in the shortlisting algorithm this year and the English written work was. In the case of HECO, the TSA score was also included in the shortlisting algorithm. Joint school candidates could become candidates for English (HENG) or Modern Languages (HML), in each case with the agreement of the tutors from the other parent school.

College tutors could also make a case not to shortlist candidates whose scores were above the HAT threshold, on specific grounds (for example, they were not predicted grades that meet our minimum conditional offer).

2.1.2.ii Reallocation: In order to achieve the prescribed ratio of interviewees to places (2.5:1 in 2023) some candidates were reallocated prior to interview, from over-subscribed to under-subscribed colleges.

2.1.3 Weighting of Test scores

Candidates were given scores and ranks at two stages in the application process: at the shortlisting stage and after the interviews at the first college.

The weightings of the different components used in Admissions 2022 to score the applicants at each stage are outlined below:

History (Single Honours)

Application Stage	Contextualised GCSE score	Contextualised HAT score	History Written Work	History Interview
Shortlisting	50%	50%		
Post-Interview	30%	30%	10%	30%

Ancient and Modern History

Application Stage	Contextualised GCSE score	Cont HAT	History Written Work	History Interview	Classics Interview
Shortlisting	50%	50%			
Post-Interview	30%	30%	10%	15%	15%

History and Economics

Application Stage	Contextualised GCSE score	Cont HAT	TSA	History Written Work	History Interview	Economics Interview
Shortlisting	33.3%	33.3%	33.3%			
Post-Interview	20%	20%	20%	10%	15%	15%

History and English

Application Stage	Contextualised GCSE score	Cont HAT	English Written Work	History Written Work	History Interview	English Interview
Shortlisting	37.5%	47.5%	15%			
Post-Interview	21.4%	21.4%	10.5%	10.5%	18.1%	18.1%

History and Modern Languages

HML candidates were considered at each stage of the process through consultation between College tutors from both History and ML. All information about these candidates, for both subjects, - GCSE score, pre-interview test scores (HAT and MLAT), written work scores, interview times and scores - was entered into ADSS by the College's ML Primary User (who is one of the ML tutors). This resulted in each candidate carrying a 'guide score' (school written work scores were not included in this calculation). Final admissions decisions could be informed by this score, but it was not used mechanistically as a ranking tool.

History and Politics

Application Stage	Contextualised GCSE score	Cont HAT	History Written Work	History Interview	Politics Interview
Shortlisting	50%	50%			
Post-Interview	30%	30%	10%	15%	15%

Although the scores, individually and combined, provided a helpful framework for assessing candidates, tutors also took into account the individual circumstances and potential abilities of each candidate.

2.1.4 Statistics on Shortlisted Applicants

2.1.4.i GCSEs

	All Applicants	Shortlisted Applicants	Placed Applicants
Average no of 9/8/A* GCSEs	7.51	8.45	8.9

2.1.4.ii Contextualised GCSE 9/8/A* scores

GCSE information

Contextualized GCSE and HAT information was used in the 2023 Admissions cycle. For further information about the use of contextual data, see the University's [webpage](#).

2.1.4.iii History Written Work

	Shortlisted Applicants	Placed Applicants
Average History Written Work Score (out of a possible 10 points)	6.58	7.04

N.B. History Written work was marked after the shortlisting stage.

2.1.4.iv Interviews

	Shortlisted Applicants	Placed Applicants
Average History Interview Score (out of a possible 10 points)	6.46	7.72

2.1.4.v Applicants with non-GCSE and non-A Level qualifications

There were **304** applicants for History and its associated Joint Schools with pre-16 qualifications other than GCSEs. Of these applicants, **128** were shortlisted and **36** were placed (an 11.8% success rate).

There were **398** applicants taking post-16 qualifications other than A Levels (this includes **28** candidates taking a mixture of A-levels and other qualifications). Of these applicants, **202** were shortlisted and **60** were placed (a 15.1% success rate).

2.1.4.vi Opportunity Oxford

Opportunity Oxford offers were made to candidates who met particular criteria in relation to socio-economic and educational disadvantage. Out of the total offers made, 360 were standard offers –

i.e. three As at A Level or an equivalent - while 21 were Opportunity Oxford offers – i.e. three As at A level or an equivalent plus attendance on a short specially designed programme of skills acquisition and learning prior to starting their degree.

SECTION 2.2 Interviews

2.2.1 The Interview Process

Applicants shortlisted for interview were informed by Colleges on or before 24 November. It was agreed that in Admissions 2023 interviews would be conducted remotely via Teams. Each candidate for the main school would be interviewed for 30 minutes; this could be split into two interviews of 15 minutes each. Candidates for joint schools were generally interviewed once by History tutors and once by tutors from the other parent school, fifteen minutes each. First Interviews took place from Monday 4 to Thursday 7 December. Decisions following first interviews were entered by 4 pm on Thursday 7 December. A manual reallocation of high-scoring candidates who had not been offered a place to colleges who had not filled all their places followed, and second interviews for such candidates were conducted from Tuesday 12 to Friday 15 December, with final decisions entered on Friday 15 December. Meetings to agree places in the Open Offer and Opportunity Oxford schemes were held on Friday 15 December.

2.2.2. First and Second interviews

	Number 1st interviews	Number 2nd interviews	% 2nd interviews	Number 3 rd interviews	No of P at 2nd Int. College	No of P at 3rd Int. College	SR at 2nd interview	SR at 3rd interview
2023	1106	156		0				
Total	1106	156	14.1%	0	41	0	26.3%	0%

2.2.3. Interview scoring criteria

A general aim of the interview is to establish a sense of the candidate’s potential for effective learning in a tutorial-based system. Within this general aim, interviews are particularly intended to inform selectors about the following abilities of candidates:

- Clarity of thought and expression
- Analytical ability
- Flexibility
- Enthusiasm and commitment
- Historical imagination
- Use of appropriate historical knowledge: candidates must demonstrate that they have understood well what they have studied (and specifically that they know about the topics explored in their written work); and demonstrate their ability to deploy historical evidence in support of an interpretation.

Interviews are designed to allow selectors to measure candidates against these criteria.

SECTION 3: Feedback on Pre-Interview Admissions Tests

3.1. Test Results

HAT results will be available a few days after Decision Day (Tuesday 9 January).

3.2 Access to Test Results

Your HAT results will be emailed to you directly by the University's Central Admissions Office. Please do not contact the college or History Faculty but wait for your email.

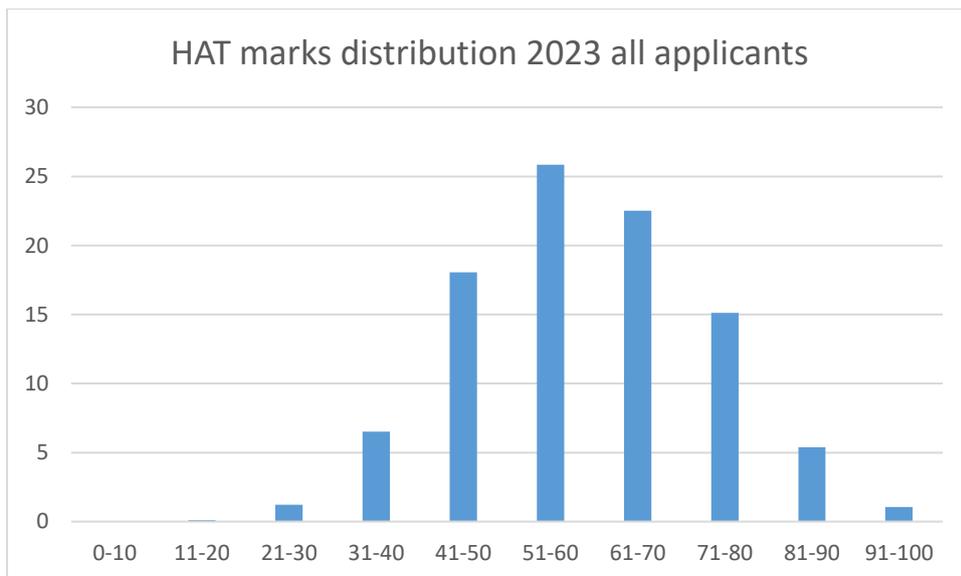
3.3 Average Performance of Applicants in the HAT

Average HAT scores were as follows:

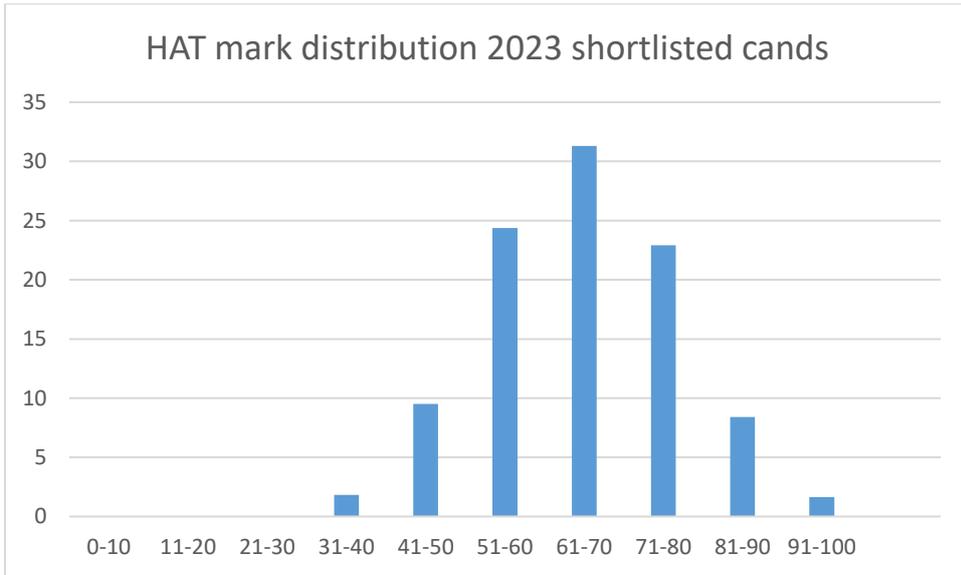
	All Applicants	Shortlisted Applicants	Placed Applicants
Average HAT score	59.8	65.4	70.5

3.4 Distribution Charts of performance in the HAT

All applicants in 2023:



Shortlisted applicants



Applicants with offers:

